

SYNOPSIS OF THE
2002 COMMON ENTRANCE EXAMINATION RESULTS

The results of four thousand, five hundred and thirty-two (4532) candidates were processed for the 2002 Common Entrance Examination. Sixty-nine (69) candidates' results were **NOT** processed due to non-submission of birth certificates. Two hundred and fifty-nine (259) registered students were absent for the examination.

The assignment of candidates to secondary schools continues to be based on (i) the number of secondary school places available (ii) their school choices and (iii) their average composite score - the average of the scores attained in English Language, Mathematics and General Paper.

In this year's examination, the average composite scores ranged from **6% to 96%**. The national mean was **49.85%** - an increase of close to 6% over 2001's national mean of 44%. Two thousand, two hundred and eighteen (2218) candidates or 49% scored at or above the national mean.

After assigning candidates scoring at and above the national mean. There were still four hundred and twenty-eight (428) places available. Candidates scoring below the national mean but at and above 44% were then assigned.

There were 98 cases of candidates who scored at least the national mean and were **UNASSIGNED** because of their school choices, *that is, their scores did not fall within the range of scores for the secondary schools of their choice.*

The total number of candidates assigned to the eighteen (18) secondary schools was **two thousand, four hundred and seventy-six (2476)**.

The assignment figures for the 2002 Common Entrance Examination is revealed in Table 1. Also presented in this table are the range of scores of candidates entering each secondary school.

Table 1
2002 COMMON ENTRANCE EXAMINATION RESULTS
ASSIGNMENT FIGURES AND ENTRY SCORES FOR SECONDARY SCHOOLS

Secondary School	School Code	Number Assigned	Vacant Places	Range of Scores	
				Minimum (Cut-off)	Maximum
Castries Comprehensive	A	182	0	71.000	91.333
Choiseul Secondary	B	112	0	50.000	90.000
Corinth Secondary	C	155	0	59.333	69.333
Clendon Mason Memorial	D	107	0	47.667	73.000
Entrepot Secondary	E	154	0	63.000	76.667
Micoud Secondary	F	151	0	50.667	87.667
Soufriere Secondary	G	140	0	45.667	84.333
St. Joseph's Convent	H	148	0	77.667	94.333
St. Mary's College	I	106	0	73.667	94.000
Bocage Secondary	J	105	0	45.000	59.333
Vieux Fort Comprehen.	K	282	0	59.667	96.000
Leon Hess Comprehen.	L	141	0	68.333	89.667
Vide Boutielle Secondary	M	148	0	45.333	65.333
George Charles Sec.	N	96	44	44.000	60.333
Sir Ira Simmons Mem.	O	142	0	55.333	68.000
Piaye Secondary	P	98	0	46.333	81.000
Anse Ger Secondary	Q	105	0	46.000	75.000
Babonneau Sec.	R	104	0	51.333	65.333
TOTAL		2476	44		

PERFORMANCE BY SEX

The ratio of males to females sitting the examination was approximately 1:1. The assignment and performance of the sexes, however, were not as equivalent. Three hundred and fifty-six (356) more females than males were assigned to secondary schools. The females also outperformed the males in all subject areas as shown in Table 2.

Table 2
2002 COMMON ENTRANCE EXAMINATION RESULTS
PERFORMANCE BY SEX

		Males	Females	Total
Number Sat		2263	2269	4532
Number Scoring at & Above the National Mean		944	1274	2218
Number Assigned		1060	1416	2476
English Language	<i>National Mean</i>	44.947%	54.371%	49.665%
	<i>Standard Deviation</i>	17.668	16.744	17.845
Mathematics	<i>National Mean</i>	41.902%	47.425%	44.667%
	<i>Standard Deviation</i>	22.266	21.676	22.147
General Paper	<i>National Mean</i>	51.705%	57.073%	54.392%
	<i>Standard Deviation</i>	18.108	16.662	17.605

SUBJECT PERFORMANCE

The mean performance in every subject area increased over last year. Of noteworthy mention is the over 13% increased performance in Mathematics. Also, in Mathematics, the candidates scores ranged from 6% to 100%. The ranges of scores for English Language and General Paper, were from 4% to 95% and from 4% to 98% respectively.

Table 3 compares the mean performances for 2002 and 2001, while Table 4 provides the statistics on each subject topic for this year. Subject topics recording particularly low mean performances included Mathematics Problems and English Language Comprehension.

Table 3
2002 Common Entrance Examination Results
NATIONAL MEAN PERFORMANCES IN SUBJECT AREAS FOR 2002 & 2001

SUBJECT AREA	Year 2002	Year 2001
English Language	49.665%	47.729%
Mathematics	44.667%	31.322%
General Paper	54.392%	51.650%

Table 4
2002 Common Entrance Examination Results
PERFORMANCE OF CANDIDATES IN EACH SUBJECT TOPIC

Subject Topic	Maximum Raw Score	Mean	Standard Deviation
Social Studies	30	16.665	6.343
General Science	30	16.455	5.677
Health & Family Life	20	11.221	4.709
Study Skills	20	10.052	4.266
Total General Paper	100	54.392	17.605
Problems _ Part 1	38	15.609	10.241
Problems _ Part 2	12	2.808	3.941
Number Concepts & Whole Number	10	5.673	2.604
Rational Numbers	15	7.547	3.629
Measurement & Geometry	15	7.208	2.748
Money & Graphs	10	5.823	2.396
Total Mathematics	100	44.667	22.147
Comprehension	10	1.550	2.424
Expressive Writing	30	13.203	6.850
Spelling	10	5.271	2.381
Word Usage	10	6.387	2.148
Punctuation	10	5.564	2.190
Vocabulary	10	4.750	2.434
Sentence Structure	10	8.027	2.322
Reading	10	4.913	2.151
Total English Language	100	49.665	17.845

SCHOOLS' PERFORMANCE

Twenty (20) public schools and four (4) private schools attained mean composite scores at and above the national mean. The national mean was 49.85%. See Table 5.

Table 5
2002 Common Entrance Examination Results
SCHOOLS WITH MEANS AT AND ABOVE THE NATIONAL MEAN

Primary School		No. Registered	No. Sat	Mean Performance	Standard Deviation
Private Schools	The Montessori Centre	1	1	80%	0
	Bonne Terre Preparatory	9	9	71%	12
	Tapion Private	24	24	70%	15
	Castries SDA Primary	31	31	53%	18
Public Schools	Camille Henry Memorial	107	103	67%	18
	Carmen Rene Memorial	133	133	62%	18
	Dugard Combined	21	20	61%	13
	Canon Laurie Anglican	199	193	60%	17
	Ave Maria Girls' Primary	249	243	59%	18
	Mongouge Combined	40	38	57%	16
	Bexon Combined	78	73	56%	16
	Plain View Combined	122	109	56%	17
	Pierrot Combined	79	78	56%	18
	Des Barras Combined	15	14	54%	11
	Piaye Combined	32	19	54%	16
	Ciceron Combined	83	68	53%	16
	Balata Combined	31	30	52%	18
	Morne Du Don Comb'd	88	86	52%	17
	Les Etangs Combined	21	21	52%	14
	St. Aloysius Boys' Pri.	218	212	51%	19
	Riviere Doree Anglican	21	20	51%	14
	La Ressource Combined	82	48	51%	14
	Boguis Combined	17	17	50%	15
	Augier Combined	110	96	50%	18

TOP PERFORMERS

The names and scores of the top performers ranking from first to tenth are presented in Table 6. This group of ten (10) females and three (3) males came from seven different primary schools and attained average composite scores ranging from 92.000% to 96.000%.

Table 6
2002 Common Entrance Examination Results
TOP PERFORMERS

RANK	NAME	PRIMARY SCHOOL	SCORE %	ASSIGNMENT
1	Amelia St. Ange	Desruisseaux Primary	96.000	Vieux Fort Comprehen.
2	Eva Barnard	Canon Laurie Anglican	94.333	St. Joseph's Convent
3	Josh Peters	Camille Henry Memorial	94.000	St. Mary's College
4	Kimberly Magloire	Camille Henry Memorial	93.667	St. Joseph's Convent
5	Ziva Zozime	Camille Henry Memorial	93.333	St. Joseph's Convent
6	Chermalina Gabriel	Carmen Rene Memorial	92.667	St. Joseph's Convent
7	Aretha Winnet	Pierrot Combined	92.333	Vieux Fort Comprehen.
7	Leroy Archer	Bonne Terre Preparatory	92.333	St. Mary's College
7	Nicolette Louis	Ave Maria Girls' Primary	92.333	St. Joseph's Convent
10	Sabrina Sayers	Ave Maria Girls' Primary	92.000	St. Joseph's Convent
10	Shamita Charlery	Pierrot Combined	92.000	St. Joseph's Convent
10	Rovin Fevrier	Ave Maria Girls' Primary	92.000	St. Joseph's Convent
10	Sandre Walter	Canon Laurie Anglican	92.000	St. Mary's College